## Parent Survey Report: One School in One Data Collection Period

School Name: Trinidad Elementary School
School Group: Trinidad Union Elementary School District
School Enrollment: 0
\% Range of Students Involved in SRTS: Don't Know
Number of Questionnaires Distributed: 0

Set ID: 19260
Month and Year Collected: October 2019
Date Report Generated: 01/22/2020
Tags:
Number of Questionnaires Analyzed for Report: 55

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

## Sex of children for parents that provided information



Grade levels of children represented in survey


Grade levels of children represented in survey

| Grade in School | Responses per <br> grade |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| PreK | 3 | $5 \%$ |
| Kindergarten | 6 | $11 \%$ |
| 1 | 9 | $16 \%$ |
| 2 | 10 | $18 \%$ |
| 3 | 7 | $9 \%$ |
| 4 | 5 | $9 \%$ |
| 7 | 4 | $7 \%$ |
| 7 | 6 | $11 \%$ |

No response: 0
Percentages may not total $100 \%$ due to rounding.

## Parent estimate of distance from child's home to school



Distance between Home and School

Parent estimate of distance from child's home to school

| Distance between <br> home and school | Number of children | Percent |
| :---: | :---: | :---: |
| Less than $1 / 4$ mile | 6 | $11 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 2 | $4 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $6 \%$ |
| 1 mile up to 2 miles | 6 | $11 \%$ |
| More than 2 miles | 37 | $69 \%$ |

Don't know or No response: 1
Percentages may not total 100\% due to rounding.

Typical mode of arrival at and departure from school


Typical mode of arrival at and departure from school

| Time of Trip | Number <br> of Trips | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | 55 | $13 \%$ | $0 \%$ | $0 \%$ | $82 \%$ | $5 \%$ | $0 \%$ | $0 \%$ |
| Afternoon | 54 | $15 \%$ | $0 \%$ | $11 \%$ | $69 \%$ | $6 \%$ | $0 \%$ | $0 \%$ |

No Response Morning: 0
No Response Afternoon: 1
Percentages may not total $100 \%$ due to rounding.

Typical mode of school arrival and departure by distance child lives from school



## Typical mode of school arrival and departure by distance child lives from school

School Arrival

| Distance | Number <br> within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 6 | $83 \%$ | $0 \%$ | $0 \%$ | $17 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 2 | $50 \%$ | $0 \%$ | $0 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $33 \%$ | $0 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 6 | $0 \%$ | $0 \%$ | $0 \%$ | $83 \%$ | $17 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 37 | $0 \%$ | $0 \%$ | $0 \%$ | $95 \%$ | $5 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 1
Percentages may not total $100 \%$ due to rounding.

## School Departure

| Distance | Number <br> within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 6 | $67 \%$ | $0 \%$ | $0 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 2 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $33 \%$ | $0 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 6 | $0 \%$ | $0 \%$ | $0 \%$ | $83 \%$ | $17 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 36 | $3 \%$ | $0 \%$ | $14 \%$ | $78 \%$ | $6 \%$ | $0 \%$ | $0 \%$ |

[^0]Percent of children who have asked for permission to walk or bike to/from school by distance they live from school


Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

| Asked Permission? | Number of Children | Less than <br> $1 / 4$ mile | $1 / 4$ mile <br> up to $1 / 2$ <br> mile | $1 / 2$ mile <br> up to 1 <br> mile | 1 mile up <br> to 2 miles | More <br> than 2 <br> miles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 20 | $83 \%$ | $100 \%$ | $33 \%$ | $50 \%$ | $24 \%$ |
| No | 34 | $17 \%$ | $0 \%$ | $67 \%$ | $50 \%$ | $76 \%$ |

[^1]Percentages may not total $100 \%$ due to rounding.

Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

| Issue | Child does not walk/bike to school | Child walks/bikes to school |
| :---: | :---: | :---: |
| Distance | 80\% | 50\% |
| Speed of Traffic Along Route | 80\% | 50\% |
| Safety of Intersections and Crossings | 63\% | 50\% |
| Weather or climate | 57\% | 50\% |
| Amount of Traffic Along Route | 53\% | 50\% |
| Sidewalks or Pathways | 47\% | 100\% |
| Time | 40\% | 0\% |
| Adults to Bike/Walk With | 20\% | 0\% |
| Violence or Crime | 20\% | 50\% |
| Child's Participation in After School Programs | 20\% | 0\% |
| Convenience of Driving | 13\% | 0\% |
| Crossing Guards | 13\% | 0\% |
| Number of Respondents per Category | 30 | 2 |

No response: 23
Note:
--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.
--Each column may sum to $>100 \%$ because respondent could select more than issue
--The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school


Parents' opinions about how much fun walking and biking to/from school is for their child


Parents' opinions about how healthy walking and biking to/from school is for their child


## Comments Section

| SurveylD | Comment |
| :---: | :---: |
| 1688867 | $\begin{array}{c}\text { Our school does not provide morning bus service, many parents are without transportation or have a } \\ \text { schedule conflict and require the rest of us to assist. The reach to school is poorly maintained and is } \\ \text { unsafe to drive, much less bike. }\end{array}$ |
| 1688912 | $\begin{array}{r}\text { Westhaven is too far to walk or bike on a regular basis. }\end{array}$ |
| 1690310 | $\begin{array}{r}\text { The intersections around the freeway on/off ramps make me so nervous. Also the not posted speed } \\ \text { limit and no sidewalks on Frontage Road. }\end{array}$ |
| 1691363 | $\begin{array}{r}\text { If I were answering these questions as if he went to school in Mck where we live I would add that I } \\ \text { wouldn't feel safe having him walk or bike at his age. He's still learning how to be safe on roads with } \\ \text { traffic and lights, walking or biking. }\end{array}$ |
| 1691365 | $\begin{array}{r}\text { We would love to ride bikes to school but our house is located up a huge hill and cars drive very fast up } \\ \text { and down it. It's not safe for us to ride to school and it's pretty far away for a } 5 \text { year old. }\end{array}$ |
| 1690353 | We walk/bike together to/from school. We love it and feel very lucky and privileged that we are able to. |$\}$


[^0]:    Don't know or No response: 2
    Percentages may not total 100\% due to rounding.

[^1]:    Don't know or No response: 1

