## Parent Survey Report: One School in One Data Collection Period

School Name: Fuente Nueva Charter School
School Group: Arcata Elementary School District
School Enrollment: 0
\% Range of Students Involved in SRTS: Don't Know
Number of Questionnaires Distributed: 0

Set ID: 17230
Month and Year Collected: October 2017

Date Report Generated: 01/29/2018
Tags:
Number of Questionnaires
Analyzed for Report: 72

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

Sex of children for parents that provided information


Grade levels of children represented in survey


Grade levels of children represented in survey

| Grade in School | Responses per <br> grade |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| PreK | 2 | $3 \%$ |
| Kindergarten | 18 | $25 \%$ |
| 1 | 14 | $19 \%$ |
| 2 | 15 | $21 \%$ |
| 3 | 7 | $10 \%$ |
| 4 | 7 | $10 \%$ |
| 5 | 9 | $13 \%$ |

## No response: 0

Percentages may not total 100\% due to rounding.

## Parent estimate of distance from child's home to school



Distance between Home and School

Parent estimate of distance from child's home to school

| Distance between <br> home and school | Number of children | Percent |
| :---: | :---: | :---: |
| Less than $1 / 4$ mile | 1 | $1 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 3 | $4 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $4 \%$ |
| 1 mile up to 2 miles | 15 | $21 \%$ |
| More than 2 miles | 50 | $69 \%$ |

Don't know or No response: 0
Percentages may not total 100\% due to rounding.

Typical mode of arrival at and departure from school


Typical mode of arrival at and departure from school

| Time of Trip | Number <br> of Trips | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | 72 | $3 \%$ | $1 \%$ | $0 \%$ | $94 \%$ | $1 \%$ | $0 \%$ | $0 \%$ |
| Afternoon | 72 | $3 \%$ | $1 \%$ | $0 \%$ | $93 \%$ | $3 \%$ | $0 \%$ | $0 \%$ |

No Response Morning: 0
No Response Afternoon: 0
Percentages may not total 100\% due to rounding.

Typical mode of school arrival and departure by distance child lives from school



## Typical mode of school arrival and departure by distance child lives from school

School Arrival

| Distance | Number <br> within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 1 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 3 | $33 \%$ | $0 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $0 \%$ | $33 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 15 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 50 | $0 \%$ | $0 \%$ | $0 \%$ | $98 \%$ | $2 \%$ | $0 \%$ | $0 \%$ |

Don't know or No response: 0
Percentages may not total $100 \%$ due to rounding.

## School Departure

| Distance | Number <br> within <br> Distance | Walk | Bike | School <br> Bus | Family <br> Vehicle | Carpool | Transit | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than $1 / 4$ mile | 1 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 4$ mile up to $1 / 2$ mile | 3 | $33 \%$ | $0 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $1 / 2$ mile up to 1 mile | 3 | $0 \%$ | $33 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| 1 mile up to 2 miles | 15 | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| More than 2 miles | 50 | $0 \%$ | $0 \%$ | $0 \%$ | $96 \%$ | $4 \%$ | $0 \%$ | $0 \%$ |

[^0]Percent of children who have asked for permission to walk or bike to/from school by distance they live from school


Percent of children who have asked for permission to walk or bike to/from school by distance they live from school

| Asked Permission? | Number of Children | Less than <br> $1 / 4$ mile | $1 / 4$ mile <br> up to $1 / 2$ <br> mile | $1 / 2$ mile <br> up to 1 <br> mile | 1 mile up <br> to 2 miles | More <br> than 2 <br> miles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 22 | $100 \%$ | $100 \%$ | $67 \%$ | $40 \%$ | $21 \%$ |
| No | 48 | $0 \%$ | $0 \%$ | $33 \%$ | $60 \%$ | $79 \%$ |

[^1]Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school


Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school

| Issue | Child does not walk/bike to school | Child walks/bikes to school |
| :---: | :---: | :---: |
| Distance | 80\% | 50\% |
| Safety of Intersections and Crossings | 64\% | 50\% |
| Amount of Traffic Along Route | 58\% | 50\% |
| Speed of Traffic Along Route | 58\% | 100\% |
| Sidewalks or Pathways | 56\% | 50\% |
| Weather or climate | 44\% | 0\% |
| Time | 44\% | 50\% |
| Violence or Crime | 36\% | 50\% |
| Adults to Bike/Walk With | 29\% | 100\% |
| Child's Participation in After School Programs | 29\% | 0\% |
| Convenience of Driving | 20\% | 50\% |
| Crossing Guards | 13\% | 0\% |
| Number of Respondents per Category | 45 | 2 |

No response: 25
Note:
--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.
--Each column may sum to $>100 \%$ because respondent could select more than issue
--The calculation used to determine the percentage for each issue is based on the 'Number of Respondents per Category' within the respective columns (Child does not walk/bike to school and Child walks/bikes to school.) If comparing percentages between the two columns, please pay particular attention to each column's number of respondents because the two numbers can differ dramatically.

Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school


Parents' opinions about how much fun walking and biking to/from school is for their child


Parents' opinions about how healthy walking and biking to/from school is for their child


## Comments Section

| SurveyID | Comment |
| :---: | :---: |
| 1582780 | I see several unsafe conditions along our route that I find too risky to jeopardize her safety. |
| 1582899 | Foster Avenue and Janes and Q Street all need bike paths that are ideally separate from the road or (2nd best) painted a different bright color - like McKinleyville has done. |
| 1583226 | Child is too young to bike self. We live atop a very steep hill. |
| 1583481 | 17th Street and Foster Avenue near Fuente Nueva School are very dangerous. The ride to school (bike) is long, but has adequate bike lanes until you get to 2 blocks from school. Foster Ave needs to have a bike lane! So many kids have nearly been hit by cars only 1 block from school! (on Foster) |
| 1583482 | I don't trust other drivers - the number of people using vape pens while driving means they're driving under the influence. I don't feel safe biking with my daughter. |
| 1583491 | We would have to bike on two highways. :( |
| 1583505 | Student splits her time between Arcata and McKinleyville. It would not be possible for her to walk from McKinleyville, but we've considered walking/biking from Arcata once a week. |
| 1582897 | The intersection of Janes Road and Bay School is still very dangerous because overgrown bushes create a blind corner, and drivers turn down the road without slowing. |
| 1582914 | The County did label a 25 mph speed zone and the city marked a fog-line and put up school 15 mph signs. All good, yet Foster and intersection with Janes and Foster - still lacking important safety features. I wish Foster was a one-way road. Too narrow! |
| 1582917 | Our child would have to cross at least 3 heavily congested intersections to travel nearly 3 miles, all while suffering from deep seeded anxiety. |
| 1583231 | We wish our 1st grader would walk/bike to school. It's simply too far. |
| 1583516 | Walking or biking hasn't been an option due to the fact that we live in McKinleyville and there is currently no safe route to bike/walk to Trinidad especially for a 6-year old to do so. |
| 1582887 | The zone at end of foster which cuts over to |
| 1583224 | We live prohibitively far from school for walking or biking. |
| 1583222 | Not a safe path from our home to the school for bikes. |
| 1583467 | Student's school is very far from home; not within walking or biking distance. This was the only factor considered in filling out this survey. |
| 1582894 | We live out of District. |
| 1583227 | In my student's case, prefer to driver her to school in case of emergency need during school day (work @ school). Also after school activities of the family require car need. |


[^0]:    Don't know or No response: 0
    Percentages may not total 100\% due to rounding.

[^1]:    Don't know or No response: 2
    Percentages may not total $100 \%$ due to rounding.

